



 Scotland's Colleges



Inclusion in the Curriculum in the Humanities @ Aberdeen University

Tuesday 19th June 2012

This workshop builds upon an existing three year programme of work which is examining equality and diversity in the curriculum in Scotland. The programme is being coordinated by the Higher Education Academy in partnership with Scotland's Colleges and the Equality Practitioners' Network. The programme is being funded by the Scottish Funding Council to support the delivery of equality and diversity framework for 2010-13.

In Scotland every institution in higher education must acknowledge and accommodate the diversity of students and staff. As educators we need to ensure that we are meeting the needs of students entering from the widening participation route as well as the areas of age, disability gender, race, religion and sexual orientation.

The workshop 'Inclusion in the Curriculum in the Humanities' will explore cutting edge attempts to increase equality and diversity in humanities teaching in Higher Education. Several presentations will catalyse participative workshops in which participants will discuss issues relevant to their own context, share practice and discuss how we develop and expand inclusive practice within education.

Embedding equality and diversity in the curriculum

<http://tinyurl.com/EmbeddingEandD>



Programme

10.30	Coffee/tea available on arrival
11.00	Welcome and Introductions
11.15	Seminar 1 - Susan Stuart, What Lies Behind the Equality of Inclusion? (Philosophy)
11.45	Seminar 2 - Brian Brock, Pariahs and Politics: Broaching Sensitive Issues (Theology)
12.15	Seminar 3 - Darren Comber, The Pros and Cons of Audio Feedback (Education)
12.45	Lunch
13.30	Workshop - Theme group discussion of topics
14.15	Tea & Coffee
14.45	Workshop - Feedback from theme discussions
15.30	End and depart

To book a place (cost free, and including lunch) please email Kirsty Chalmers (kirsty.chalmers@abdn.ac.uk). Please let Kirsty know if you have any special dietary or access requirements or need directions to the University.

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